

Welcome back to a new preschool year! We have been enjoying the start of the year with lots of opportunities to get to know our new children and families, and reconnecting with those returning. We have been lucky with some beautiful weather and have been enjoying lots of time outside, which has become a catalyst our inquiry-led investigations with children so far.

“Today, we keep our eyes open for tiny perfect things.”

So begins the book “Tiny, Perfect Things” by M. H. Clark, a text that all three classrooms have been enjoying recently. Educators have used the story as a provocation for the children to connect to Country; to slow down, observe and appreciate the beauty of everyday things. Pebbles, leaves, feathers, puddles, spider webs and butterflies are just some of the things that children have been noticing and responding to in our outdoor environment.

Noticing and learning with our whole bodies; smelling, touching, tasting, looking and listening (sometimes called embodied learning) calls us into deep connection with Country and the children have certainly been demonstrating this as they have been enjoying the cool flowing water in the riverbed, searching for spiders, preparing soil for planting and digging deep holes in the sandpit.

“I can feel the sand and the sun,” noticed Finlay.

“I can listen to the bee sounds and the naughty cockatoos,” added Lenny.



The children have also been invited to take use a wide variety of arts practices such as photography, drawing, painting, clay work and creative movement in response to the objects that have caught their attention. In the Bowerbird nest, the children have been exploring the flight of moths and butterflies through dance and music, using ribbons and fabric to replicate the graceful movement of their wings. Drawing and painting outside has been extremely popular and is now set up daily for the children to engage with.

If you come across any interesting 'treasures' with your child (leaves, flowers, rocks etc.), please feel free to bring them in to preschool to share with the class. We are always looking to Country for inspiration!



Many children have also been involved in explorations of colour, from colour mixing and experimentation, to painting and collage.

The children have been working on a collaborative collage piece to make a giant rainbow progress flag in celebration of World Pride. We have been exploring the meanings behind the different colours on the flag, and the children have been motivated in creating their own pride flags in celebration. We have also been enjoying children's books that celebrate diversity, social justice and loving yourself just as you are! These books are part of our everyday literacy practices throughout the year, supporting children's developing self-esteem, respect for themselves and others, and the ability to recognize and stand up against bias and discrimination in all its forms.

For more detail and information on what the children have been learning so far this year, please feel free to have a look at our class Floorbooks of an afternoon.

